

2021-2026 EATON REGIONAL EDUCATION SERVICE AGENCY STRATEGIC PLAN

MISSION:

To serve our community by providing and enhancing educational opportunities for students, families and educators throughout the Eaton RESA service area.

VISION:

Eaton RESA will maximize the potential of all students within our service area, through collaboration and engagement with stakeholders¹ to increase student achievement and whole child supports.

BELIEFS:

- Accountability
- Authentic Collaboration
- Continuous Improvement
- Diversity, Equity & Inclusion
- Transparent Communication
- Family & Community Engagement
- Flexibility
- Staff & Stakeholder Success
- Strategic Resource Allocation
- Success for All Students

Increase the achievement and success of all students within the Eaton RESA service area.



**STUDENT
ACHIEVEMENT**

Increase engagement and communication efforts with internal and external stakeholders.



**STAKEHOLDER
ENGAGEMENT &
COMMUNICATION**

Increase efforts to support the whole child by creating healthy, safe, engaging, challenging and supportive learning environments.



**WHOLE CHILD
SUPPORTS**



STUDENT ACHIEVEMENT

Increase the achievement and success of all students within the Eaton RESA service area.

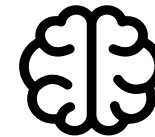
- Increase school readiness in the areas of early literacy and numeracy for children transitioning into kindergarten across Eaton RESA.
- Increase levels of proficiency for all students on third grade English Language Arts (ELA) and Math benchmarks across Eaton RESA.
- Increase the extent to which K-12 students engage in career development and students in grade 7-12 are career and college ready.



STAKEHOLDER ENGAGEMENT AND COMMUNICATION

Increase engagement and communication efforts with internal and external stakeholders.

- Increase diversity, equity and inclusion practices, supports and resources that create a welcoming and affirming environment where all Eaton RESA students, staff and stakeholders feel valued.
- Increase support for staff through strategic retention, recruitment and wellness activities.
- Increase internal and external stakeholder support through transparent communications and community engagement efforts.
- Increase capacity for and implementation of shared services based on constituent needs.



WHOLE CHILD SUPPORTS

Increase efforts to support the whole child by creating healthy, safe, engaging, challenging and supportive learning environments.

- Implement evidence-based early childhood and K-12 Social-Emotional Learning practices.
- Increase the extent to which stakeholders and local districts can ensure access to education, behavior and mental health supports to address the needs of all students.
- Increase student attendance while decreasing instances of truancy through family and student engagement efforts.

BELIEFS

Accountability - Our ability to embrace responsibility for all student and constituent outcomes and results

Authentic Collaboration - Our ability to work in partnership with internal and external stakeholders to achieve a common purpose and mutual goals

Continuous Improvement - Our ability to use data and stakeholder feedback to design and improve programs, services and supports

Diversity, Equity and Inclusion - Our ability to engage everyone's differences to create a welcoming and affirming environment that provides access to educational opportunities for all learners

Transparent Communication - Our ability to be clear, consistent, timely and reciprocal regarding communication within and outside the organization

Family & Community Engagement - Our ability to engage our community and families to support educational opportunities which address the whole child

Flexibility - Our ability to think and act in new ways and embrace innovation

Staff & Stakeholder Success - Our ability to be solution-focused while building capacity of staff and stakeholders through shared leadership

Strategic Resource Allocation - Our ability to align and use resources to meet organizational and constituent goals

Success for All Students - Our ability to use research and evidence-based practices to support healthy, safe, challenged and engaged learners to prepare for college, career and civic life

¹ "Stakeholder" is defined differently based on the audience e.g. business, industry, local school districts, parents, families, community leaders, etc.