



Teacher Talking Points Regarding the Third Grade Legislation

What is the Third Grade Reading Legislation?

- Michigan lawmakers want to improve reading achievement and obtain the Top 10 in 10 goal starting with the 2017-18 school year.
- Michigan's current status on literacy indicates a strong need to strengthen and improve student outcomes according to our M-STEP and the NAEP (National Assessment of Educational Progress).
- In 2015, Michigan was 41st in the nation for 4th grade reading.
- The law requires screening and supporting all students who are not at grade level on reading.
- The law also has a provision for retention of students who are one or more grade level(s) behind by the end of 3rd grade according to their score on M-STEP starting with the 2019-2020 school year.

What Are the Teacher Responsibilities - How Will I Help Your Child?

- Teachers will review the data from the screening to determine who needs extra assistance.
- Teachers will work with the interventionist team and parent to determine a plan to meet your child's reading needs at school.
- Teachers will work to continuously monitor your child's progress and communicate progress with parents.
- In accordance with the law, teachers will provide a plan for parents/caretakers to support their child at home with specific activities around reading.

What Are the Parent's Responsibilities According to the Law?

- Partner with your teacher by communicating on the school plan and home plan.
- Keep regular contact with the teacher around the child's progress in reading (both at school and home).
- Attend the parent reading workshop(s) to help learn how to support your child.
- Follow the Read at Home Plan Activities.
- Ensure your child attends school daily to access reading instruction (schedule vacations and appointments outside of school hours).