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[www.eatonresa.org/special-education/assistive-technology/](http://www.eatonresa.org/special-education/assistive-technology/)

**I think my learner may need communication support.**

First, reach out using the collaboration request form, then

## Gather Information

Talk to the teachers, paras, family members to gather information to use in the SETT framework. Some additional information gathering materials are the communication matrix and the [Eaton RESA SETT Guide](#).

## Discuss with Family Members

Family members are an enormous part of our learner's life. Discussing the idea of trialing an AAC device with the family is very important to keep everyone working towards the same goal. We will also want to find out the family attitudes and expectations of AAC and technology.

## Schedule team SETT Meeting

A SETT meeting can be helpful to individualize the AAC Consultant's support to the AAC learner, environment, and team. It allows a gathering of information to decide the best course of support. It can be very helpful to invite parents to join the SETT meeting to help make decisions and find ways that their goals can be supported by the team.

## Schedule Trainings and Device Trial

Work together with the AAC consultant to figure out who needs to be trained and what days/times work for the team. This may include family members, teachers, paras, or anyone who may work or make decisions that affect the learner.

**Please do not hesitate to email if the learner needs access to a communication tool immediately.**

**Reach out using the collaboration request below to get started on your AAC support journey!**



Collaboration Request

<https://bit.ly/eatoncollabaac2324>

AAC Materials Classroom

<https://bit.ly/aacmaterialseresa>