



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Meadowview School

Date: February 16, 2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	All students on Alternate Content Standards will demonstrate average improvement of at least 1 level on a district benchmark assessment (ULS) in reading from fall to winter assessments. All students on MI Grade Level Content Standards will demonstrate average growth of at least 2 Rasch Units on the NWEA-MAP benchmark assessments from fall to winter in reading.
End of the Year Reading Goal	All students on Alternate Content Standards will demonstrate average improvement of at least 1 level on a district benchmark assessment (ULS) in reading from fall to spring assessments. All students on MI Grade Level Content Standards will demonstrate average growth of at least 5 Rasch Units on the NWEA-MAP benchmark assessments from fall to spring in reading.
Middle of the Year Mathematics Goal	All students on Alternate Content Standards will demonstrate average improvement of at least 1 level on a district benchmark assessment (ULS) in mathematics from fall to winter assessments. All students on MI Grade Level Content Standards will demonstrate average growth of at least 2 Rasch Units on the NWEA-MAP benchmark assessments from fall to winter in mathematics.
End of the Year Mathematics Goal	All students on Alternate Content Standards will demonstrate average improvement of at least 1 level on a district benchmark assessment (ULS) in mathematics from fall to spring assessments. All students on MI Grade Level Content Standards will demonstrate average growth of at least 5 Rasch Units on the NWEA-MAP benchmark assessments from fall to spring in mathematics.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	Alternate Content Standards: Average reading growth of 1.13 levels MI Grade Level Content Standards: Average reading growth of -1.13 Rasch Units	Alternate Content Standards: Average math growth of 1.10 levels MI Grade Level Content Standards: Average math growth of 3.45 Rasch Units		
Econ. Disadvantaged	Alternate Content Standards: Average reading growth of 1.13 levels MI Grade Level Content Standards: Average reading growth of 1.64 Rasch Units	Alternate Content Standards: Average math growth of 1.14 levels MI Grade Level Content Standards: Average math growth of 6.29 Rasch Units		
Special Education	Alternate Content Standards: Average reading growth of 1.13 levels MI Grade Level Content Standards: Average reading growth of -1.13 Rasch Units	Alternate Content Standards: Average math growth of 1.10 levels MI Grade Level Content Standards: Average math growth of 3.45 Rasch Units		
English Learner	n<30 for English Learner population	n<30 for English Learner population		

Female	Alternate Content Standards: Average reading growth of 0.92 levels MI Grade Level Content Standards: n<30	Alternate Content Standards: Average math growth of 1.20 levels MI Grade Level Content Standards: n<30		
Male	Alternate Content Standards: Average reading growth of 1.21 levels MI Grade Level Content Standards: Average reading growth of -1.13 Rasch Units	Alternate Content Standards: Average math growth of 1.50 levels MI Grade Level Content Standards: Average math growth of 3.00 Rasch Units		
White	Alternate Content Standards: Average reading growth of 1.19 levels MI Grade Level Content Standards: Average reading growth of -1.13 Rasch Units	Alternate Content Standards: Average math growth of 0.96 levels MI Grade Level Content Standards: Average math growth of 3.45 Rasch Units		
Race/Ethnicity 2	n<30 for all other Race/Ethnicities	n<30 for all other Race/Ethnicities		

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
K-8	n<30 for all grade levels	n<30 for all grade levels		

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In-Person Instruction	Alternate Content Standards: Average reading growth of 1.13 levels MI Grade Level Content Standards: Average reading growth of -1.13 Rasch Units	Alternate Content Standards: Average math growth of 1.10 levels MI Grade Level Content Standards: Average math growth of 3.45 Rasch Units		



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Version: Buildings Serving Non K-8 Students

Building: Meadowview School

Date: February 16, 2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth as required by law (MCL 388.1698b)
Middle of the Year Academic Goal	All students on Alternate Content Standards will demonstrate average improvement of at least 1 level on a district benchmark assessment (ULS) in reading or mathematics from fall to winter assessments. All students on MI Grade Level Content Standards will demonstrate average growth of at least 2 Rasch Units on the NWEA-MAP benchmark assessments from fall to winter in reading and mathematics.
End of the Year Academic Goal	All students on Alternate Content Standards will demonstrate average improvement of at least 1 level on a district benchmark assessment (ULS) in reading and Mathematics from fall to spring assessments. All students on MI Grade Level Content Standards will demonstrate average growth of at least 5 Rasch Units on the NWEA-MAP benchmark assessments from fall to spring in reading and mathematics.
Add additional academic goals as needed	

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.
<p>Students on the Alternate Content Standards in Grade 9-12 and in our young adult transition programs demonstrated an average growth on the ULS assessment from fall to winter of 1.23 levels in reading and 0.63 levels in math.</p> <p>Students on MI Grade Level Content Standards is too few students to report (n<30).</p>